

ADVANCED SOCIOLOGY

SOC 240-3

TOTAL CREDIT HOURS: 3

Prerequisite(s): Successful completion of Introduction Sociology.

I PHILOSOPHY/GOALS:

This course examines those aspects of sociological theory and social issues which are relevant and useful to students in their future vocations and to each student's growth and behaviour in our society.

II STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will be able to:

1. create an awareness of contemporary social issues which impact on students as members of the Canadian community.
2. be able to critically evaluate social issues from the orientation of each of the three theoretical perspectives common to sociology and therefore to
3. understand that social issues are the interrelationship of many social forces and actors and to
4. understand that there is relationship between the perception of a problem and the social responses given to it.

III TOPICS TO BE COVERED:

1. Review: Sociology is a perspective distinct from other social sciences.
2. How to determine a research issue; how to use the library and other resources; how to document reference material.
3. Analysis of a social issue - marriage and divorce from a Functionalist perspective.
4. Analysis of a social issue - deviance - marijuana use from a Conflict perspective.
5. Analysis of a social issue - self-abusive behaviour e.g. bulimia from an Interactionist perspective.
6. Analysis of a social issue - abuse of environment from each of three perspectives.
7. Review of Canadian social issues.
8. Student presentations of social issues (a list of topics will be supplied by instructor).

IV COURSE INSTRUCTION METHOD:

The course is taught in a one plus two-hour block per week. As much as possible, one hour sessions will be reserved for lectures, and the two hour blocks will be typically of a workshop nature.

During lectures, information about sociological theories and concepts will be delivered. Later in the semester lectures will be devoted to a descriptive overview of many social issues. During the workshop sessions, students will be coached through theoretical analyses of social issues.

For the test, each student will be required to make a sociological analysis of a social problem. Each student is also responsible for researching and presenting a social issue of his/her choice.

V EVALUATION METHODS:

1. test - analysis of social issue	25%
2. report - research and analysis of current social issue	40%
3. 5-10 minute presentation of report	20%
class participation -	10%
- attendance	5%
Total	100%

GRADING METHOD

A+	=	90 - 100%
A	=	80 - 89%
B	=	70 - 79%
C	=	60 - 69%
R	=	59 and below (repeat)

VI REQUIRED STUDENT RESOURCES:

Textbook - Required:

Subhas Ramcharan. Social Problems and Issues: A Canadian Perspective

Additional References:

Joel M. Charon. Sociology: A Conceptual Approach

and others placed on Reserve in the Sault College Library